



**I. GENERAL COURSE INFORMATION**

**Subject and Number:** Political Science 10  
**Descriptive Title:** Introduction to International Relations  
**Course Disciplines:** Political Science  
**Division:** Behavioral and Social Sciences

**Catalog Description:**

In this course students will examine the factors that determine the relations between nations and the problems that result from the interplay of these factors. The conditions that can lead to both conflict and cooperation among nations will be examined. Major topics include international security, issues of international political economy, and international organizations. International law and diplomacy are examined as alternative means of resolving conflict.

**Conditions of Enrollment:**

**Recommended Preparation:** Political Science 1 AND English 1 or eligibility for English 1A or qualification by appropriate assessment

<b>Course Length:</b>	<b>X Full Term</b>	<b>Other (Specify number of weeks):</b>
<b>Hours Lecture:</b>	<b>3.00 hours per week</b>	<b>TBA</b>
<b>Hours Laboratory:</b>	<b>hours per week</b>	<b>TBA</b>
<b>Course Units:</b>	<b>3.00</b>	

**Grading Method:** Letter  
**Credit Status:** Associate Degree Credit

**Transfer CSU:** X Effective Date: Prior to July 1992  
**Transfer UC:** X Effective Date: Prior to July 1992

**General Education:**

**El Camino College:**  
**2C – Social and Behavioral Sciences – General**  
 Term: Other: Approved

**CSU GE:**  
**D8 - Political Science, Government, and Legal Institutions**  
 Term: Other: Approved

**IGETC:**  
**4H - Political Science, Government & Legal Institutions**  
 Term: Fall 1991 Other:

## II. OUTCOMES AND OBJECTIVES

### A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Major Theoretical Approaches: In a written assignment, students will demonstrate knowledge of the major theoretical approaches to studying international politics including but not limited to; Realism, Liberalism, Constructivism, Feminism, etc.
2. Causes of War: In a written assignment, students will discuss and critically analyze the causes of war within the international system of states.
3. International Political Economy: In a written assignment, students will discuss and compare and contrast the major theoretical approaches as they pertain to International Political Economy.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

### B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Identify and discuss the major approaches to the understanding and practice of international politics.
  - Essay exams
2. Describe and examine the principal historical elements that established the framework within which nations now interact with one another.
  - Objective Exams
3. Identify international institutions.
  - Essay exams
4. Describe the roles of national, international, transnational, and sub-national actors.
  - Essay exams
5. Evaluate the major elements of national power.
  - Essay exams
6. Assess the components of power in selected countries.
  - Term or other papers
7. Analyze the causes of war.
  - Term or other papers
8. Compare the strengths and weaknesses of the principal approaches to maintaining and/or restoring peace among nations.
  - Essay exams
9. Define and assess significant reasons for conflict.
  - Essay exams
10. Explain and discuss the role of economic issues in international relations, their impact on diplomacy, war and peace, and their centrality in relations between developed and developing nations.
  - Essay exams

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

<b>Lecture or Lab</b>	<b>Approximate Hours</b>	<b>Topic Number</b>	<b>Major Topic</b>
Lecture	3	I	Introduction A. Realism and Idealism in International Politics B. The Behavior of Nations and Leaders C. Methods to Maintain and Restore Peace D. Roles of National, International, Transnational, and Sub-National Actors
Lecture	6	II	Historical Overview A. European Roots of State System B. Collapse of Europe - World War I C. Origin and Demise of the Cold War
Lecture	5	III	Nature and Sources of National Power A. Power, Influence, and Authority B. Characteristics of Power C. National Core Factors 1. Population 2. Natural Resources 3. Geography 4. Technology 5. Economic Structure D. Political and Military Organization
Lecture	4	IV	The Causes of War A. The Level-of-Analysis Approach B. How Wars Commence C. The Use of Force D. Conditions for the Successful Use of Force
Lecture	6	V	Approaches to Peace: The Balance of Power and Collective Security A. The Nature and History of Balance of Power System B. Strengths and Weaknesses of Balance of Power Systems C. The Nature of Collective Security Systems D. Problems and Advantages of Collective Security Systems
Lecture	3	VI	Approaches to Peace: Arms Control and Disarmament A. Arms Control and Disarmament in History B. The Role of Nuclear Weapons - Deterrence and Defense C. Theories of Nuclear Deterrence and Defense D. Methods of Arms Control E. The Logic of Mutual Assured Destruction (MAD) - The Balance of Terror

Lecture	5	VII	Approaches to Peace: International Law and Diplomacy A. The Nature of International Law - Strengths and Weaknesses B. World Peace Through World Law C. The Nature of Diplomacy D. Traditional Versus Modern Diplomacy E. The Uses and Limitations of Diplomacy
Lecture	6	VIII	Implementing Means to Peace: International and Regional Organizations A. The Function of Regional Organizations B. The European Union C. Trade Organizations 1. North American Free Trade Agreement (NAFTA) 2. World Trade Organization (WTO) D. International Organizations E. The League of Nations F. The United Nations 1. Role of Peacekeeping and Peacemaking 2. Social and Economic Activities
Lecture	3	IX	International Trade A. Free Trade B. Protectionism
Lecture	3	X	International Financial System A. Relations within the Developed World B. The International Monetary Fund (IMF) and the World Bank C. The Role of Multinational Corporations D. Relations with the Developing World
Lecture	6	XI	The Developing World A. The Impact of Imperialism B. The Cost of Development
Lecture	4	XII	International Security and Political Economic Issues
<b>Total Lecture Hours</b>		54	
<b>Total Laboratory Hours</b>		0	
<b>Total Hours</b>		54	

#### IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

##### A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

##### B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Read the material in your text on International Monetary Fund (IMF) policies in developing countries. Write a three- to five-page essay that assesses whether these policies are successful in promoting development. Defend and justify your conclusions using specific examples.

**C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:**

1. It has been argued by Immanuel Kant, among others, that when citizens have a choice about going to war, they will be unlikely to fight. Write a three- to five- page essay explaining why you agree or disagree with this statement. Analyze and discuss the popular reaction in the United States to the preparation and involvement of the United States in either the 1991 Gulf War, the 2001-2002 war on terror, or the 2003 Iraq War.
2. Research a contemporary international issue of your choice such as the India- Pakistan dispute over Kashmir, the Israeli-Palestinian issue in terms of proposals for Palestinian statehood, or the United States war on terrorism. In a three- to five-page essay, assess and analyze the situation from the perspective of one of the following: a. a systems-level analyst b. a state-level analyst c. an individual-level analyst

**D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Essay exams  
Written homework  
Term or other papers  
Multiple Choice

**V. INSTRUCTIONAL METHODS**

Discussion  
Lecture  
Multimedia presentations

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

**VI. WORK OUTSIDE OF CLASS**

Study  
Answer questions  
Required reading  
Written work

**Estimated Independent Study Hours per Week: 6**

**VII. TEXTS AND MATERIALS**

**A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

Joshua S. Goldstein, Jon C. Pevehouse. International Relations. 12th ed. Pearson, 2020.

**B. ALTERNATIVE TEXTBOOKS**

**C. REQUIRED SUPPLEMENTARY READINGS**

**D. OTHER REQUIRED MATERIALS**

**VIII. CONDITIONS OF ENROLLMENT**

**A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
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**B. Requisite Skills**

Requisite Skills
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**C. Recommended Preparations (Course and Non-Course)**

Recommended Preparation	Category and Justification
Course Recommended Preparation AND Political Science-1	
English 1	<b>Category:</b> Course <b>Justification:</b> This course involves reading college level textbooks, developing written assignments, and answering essay questions. A student’s success in this class will be enhanced if they have these skills.
Eligibility for English 1A or qualification by appropriate assessment	<b>Category:</b> Non-Course <b>Justification:</b> This course involves reading college level textbooks, developing written assignments, and answering essay questions. A student’s success in this class will be enhanced if they have these skills.

**D. Recommended Skills**

Recommended Skills
<p>Students who have taken Political Science 1 have knowledge of concepts, theories, and functions of the American political system. This gives them a better chance for success in this course.</p> <p>POLI 1 - Identify the theoretical foundations and the applications of the American political system.</p> <p>POLI 1 - Analyze major political institutions: the presidency, bureaucracy, Congress, Judiciary, elections, political parties, and interest groups.</p> <p>POLI 1 - Examine and assess the implementation of democracy, including the different perspectives of elitism, pluralism, and majoritarianism.</p> <p>POLI 1 - Examine and discuss the process of public policy making in relation to international and domestic policy issues.</p>
<p>Students need well-developed reading skill in order to understand and interpret information in their textbooks and writing skills to develop essays and term papers.</p> <p>ENGL 1 – Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>ENGL 1 – Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p>

**E. Enrollment Limitations**

Enrollment Limitations and Category	Enrollment Limitations Impact
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**Course created by Albert S. Karr on 01/01/1964.**

**BOARD APPROVAL DATE:**

**LAST BOARD APPROVAL DATE: 11/18/2019**

**Last Reviewed and/or Revised by:** Eduardo Munoz  
18927

**Date:** 9/12/2019.